Grading criteria – assignment

Summary of how the assignment will be graded.

1 Written report

When you read the instructions for the assignment it should be clear that a main point of the report is how it is written. Thus, what I will pay extra attention to when reading the report is that it is written in a style so that students following the course should be able to understand it. That means that I will look at:

1. Is the original problem well explained for the reader? What is the underlying physics?
2. Is the problem well explained and is it clear why it is interesting, and how it connects to the course syllabus?
3. Do the figures, the text, and the derivations have a purpose, *i.e.* do they add important information/knowledge for the reader?
4. Is the report on the right level for a bachelor level physics student? Is it possible to follow derivations and arguing? Is it clear for the reader how the problem has been solved?
5. Is the structure of the report such that it is easy to follow the arguing?

When it comes to solving the problem I will focus on how well you understood the underlying physics. In total you can get 2.5 points on the report. According to the above criteria if I think some are not fulfilled I will subtract 0.5 points from the total 2.5.

2 Peer reviewing

The peer reviewing is supposed to be done following the above criteria – when you find the report unsatisfying you should motivate why. I will consider how constructive feedback is given, both positive and negative. Unmotivated feedback will not give any points. To get the maximum of 1.5 points you need to at least comment on three of the above criteria (*i.e.* 0.5 points each), positively or negatively.

3 Discussion

The discussion (of your particular topic) is mandatory, and you should take part actively in it. You do not get points here though.